

GRADUATION RATE TOPS 80 PERCENT

More than 8 in 10 public high school students in the United States are graduating with a diploma. Beginning with the class of 2011, federal regulations required each state to calculate graduation rates using a method known as the Adjusted Cohort Graduation Rate (ACGR). With the exception of Idaho, all states and the District of Columbia have reported ACGR rates. Based on those state-reported data, the U.S. Department of Education indicates that the nation's graduation rate stands at 81 percent for the class of 2013.

Graduation rates for historically disadvantaged racial and ethnic groups remain substantially below those of their white and Asian peers. Nineteen percentage points, for instance, separate graduation rates for American Indian and Asian students.

THREE-YEAR GRADUATION TREND ALL STUDENTS				GRADUATION RATES FOR STUDENT SUBGROUPS, CLASS OF 2013								
	CLASS OF 2013	CLASS OF 2011	CHANGE 2011 TO 2013 (PERCENTAGE POINT)	STUDENTS WITH DISABILITIES	LIMITED ENGLISH PROFICIENCY	ECONOMI- CALLY DISADVAN- TAGED	AMERICAN INDIAN	ASIAN	LATINO	BLACK	WHITE	
ALABAMA	80%	72%	+8	77%	44%	72%	86%	89%	74%	74%	84%	
ALASKA	72	68	+4	43	40	60	57	77	73	65	78	
ARIZONA	75	78	-3	63	20	69	61	84	69	70	83	
ARKANSAS	85	81	+4	80	81	80	78	81	82	78	88	
CALIFORNIA	80	76	+4	62	63	75	73	91	76	68	88	
COLORADO	77	74	+3	54	59	64	61	85	65	70	83	
CONNECTICUT	86	83	+3	65	64	72	82	93	70	76	91	
DELAWARE	80	78	+2	60	71	74	80	88	78	76	83	
DISTRICT OF COLUMBIA	62	59	+3	41	52	59	<>	86	62	61	85	
FLORIDA	76	71	+5	52	58	67	77	88	75	65	81	
GEORGIA	72	67	+5	35	44	64	64	82	63	64	79	
HAWAII	82	80	+2	61	57	78	62	84	77	75	79	
IDAHO ¹	—	—	—	—	—	—	—	—	—	—	—	
ILLINOIS	83	84	-1	70	64	73	78	92	76	71	89	
INDIANA	87	86	+1	69	78	83	86	89	83	74	90	
IOWA	90	88	+2	73	76	80	83	90	80	74	92	
KANSAS	86	83	+3	78	75	77	77	89	80	76	88	
KENTUCKY	86	—	—	52	64	85	79	87	80	78	88	
LOUISIANA	74	71	+3	37	48	68	75	85	73	66	80	
MAINE	86	84	+2	70	73	77	72	>=95	81	75	87	
MARYLAND	85	83	+2	60	57	76	83	95	75	78	91	
MASSACHUSETTS	85	83	+2	68	64	74	73	90	67	74	90	
MICHIGAN	77	74	+3	54	65	64	64	87	67	61	82	
MINNESOTA	80	77	+3	58	59	64	49	78	59	58	85	
MISSISSIPPI	76	75	+1	23	57	70	69	92	79	70	82	
MISSOURI	86	81	+5	73	69	78	82	91	81	72	89	
MONTANA	84	82	+2	76	57	75	65	94	79	77	87	
NEBRASKA	89	86	+3	71	60	81	72	77	79	77	92	
NEVADA	71	62	+9	26	24	64	59	81	64	57	77	
NEW HAMPSHIRE	87	86	+1	71	70	76	84	86	77	82	88	
NEW JERSEY	88	83	+5	76	71	77	76	96	79	76	93	
NEW MEXICO	70	63	+7	60	65	65	64	86	68	69	77	
NEW YORK	77	77	0	47	39	68	62	84	62	63	87	
NORTH CAROLINA	83	78	+5	62	49	76	77	90	75	78	86	
NORTH DAKOTA	88	86	+2	70	61	72	63	88	78	80	90	
OHIO	82	80	+2	69	67	70	68	89	69	63	87	
OKLAHOMA	85	—	—	79	64	80	84	90 ²	79	77	87	
OREGON	69	68	+1	37	49	60	52	81	61	57	71	
PENNSYLVANIA	86	83	+3	75	67	77	74	91 ²	71	73	90	
RHODE ISLAND	80	77	+3	59	73	69	74	85	69	72	84	
SOUTH CAROLINA	78	74	+4	43	69	71	67	88	73	75	80	
SOUTH DAKOTA	83	83	0	60	59	67	49	85	69	72	88	
TENNESSEE	86	86	0	67	73	81	84	90	81	78	90	
TEXAS	88	86	+2	78	71	85	86	94	85	84	93	
UTAH	83	76	+7	67	60	73	67	80	70	70	86	
VERMONT	87	87	0	68	63	75	>=50	89	83	73	87	
VIRGINIA	85	82	+3	52	52	74	—	90	76	77	89	
WASHINGTON	76	76	0	55	51	65	56	82	66	66	80	
WEST VIRGINIA	81	78	+3	62	83	74	70	92	82	75	82	
WISCONSIN	88	87	+1	69	62	77	76	90	74	66	92	
WYOMING	77	80	-3	59	68	64	41	86	71	66	80	
U.S. ³	81%	79%	+2	62%	61%	73%	70%	89%	75%	71%	87%	

NOTE: Graduation rates are calculated by states using the Adjusted Cohort Graduation Rate (ACGR) method, as reported by the U.S. Department of Education. The department indicates that variation in the way that states have implemented ACGR provisions may result in potential differences in calculations across states, particularly with respect to students with disabilities. Because of methodological differences in calculations, ACGR graduation rates shown here are not comparable to data on high school exit status presented elsewhere in this report.

— Data not available

>= Greater than or equal to. Results have been top coded to protect the confidentiality of individual student data.

< > Data were suppressed to protect the confidentiality of individual student data.

¹The U.S. Department of Education's office of elementary and secondary education approved a timeline extension for Idaho to begin reporting four-year ACGR data. As a result, the four-year ACGR data for Idaho are not available for the 2012–13 school year.

²Data editing procedures were applied by the U.S. Department of Education to adjust for reporting anomalies with respect to information for Asian students.

³The United States four-year ACGRs were estimated by the U.S. Department of Education using both the reported four-year ACGR data from 49 states and the District of Columbia and using imputed data for Idaho. The estimate for American Indian students also includes imputed data for Virginia.